



**SAMSEN WITTAYALAI SCHOOL
ENGLISH PROGRAM**

COURSE OUTLINE

Subject: English for U Prep (EN33203)
Learning Period: 2 Periods/Week (40 Hours)
Grade Level: Mattayomsuksa 6 (Grade 12)
Learning Area: Foreign Language
Teacher: Ms. Sirada Chatikavanij

Course Classification: Additional
Credit Unit: 1.0
Semester 1 Academic Year 2022
Samsenwittayalai School English Program

I. COURSE DESCRIPTION

The course is aimed at preparing for students of all levels of background in English for the various English proficiency and university examinations with emphases on CU-TEP, SAT, IELTS, GAT, and ONET. admission, Essentially, it examines, explores, and enhances in students four English skills crucial to achieving satisfactory results and high scores. The lessons would familiarize students with real exam papers.

By providing students with several kinds of practice tests to determine their English capacity; the practice tests typically consist of reading comprehension, error detection, cloze tests, and vocabularies. Several methods are also implemented to accomplish the goal of the course. For instance, reading strategies and keywords analysis will be taught to students. Each grammar lessons will be explained and given example of its practical use in both written and spoken English. English dialogues spoken by native speakers will also be incorporated.

For the achievement of satisfactory scores on English examinations required for the admission to both Thai and overseas universities, the course aids the students in the improvement of their English skills and both academic and cultural knowledge. For instance, students are trained to work faster to save more time during the Reading Comprehension part of the exam, while the explanation of grammatical structures allows students to enhance their writing capacity and spot incorrect mistakes more effectively.

II. INDICATORS / LEARNING OUTCOMES

1. Learners' reading, analytical thinking, and writing skills are enhanced to meet the criteria prescribed by the educational institutions.
2. Learners possess desirable characteristics in learners, according to the criteria prescribed by the educational institutions.
3. Learners are able to explain, analyze and improve English sentences and paragraphs by identify their errors and providing appropriate corrections.

4. Learners grasp instructions, directions, suggestions, explanations, descriptions, requests, ads, information, and various manuals given and succeed in completing any assigned activities correctly and within a given time.
5. Learners succeed in reading and comprehending short and long passages in a given time.
6. Learners discover and familiarize themselves with new vocabularies as well as understand their usage and functions.
7. Learners are comfortable listening to and comprehending conversations spoken by native English speakers, and exchanging information and presenting ideas in fluent English.
8. Learners are made familiar with tests and able to control their anxiety with stronger understanding of the question types, especially in the General Aptitude Test (GAT).
9. Learners achieve high scores and desirable results in the examination taken.
10. Learners succeed in integrating English language with other learning areas, the community, and their various aspects of life.

TOTAL 10 LEARNING OUTCOMES

III. TENTATIVE COURSE OUTLINE

Week	Contents	Period
1	Introduction & Exam Strategies I	2
2	Practice Test: SAT	2
3	Practice Test: IELTS	2
4	Quiz I & Practice Test: BMAT	2
5	Practice Test: CU-TEP	2
6	Practice Test: GAT & ONET	2
7	Quiz II & Practice Test: 9 Common Subjects	2
8	Practice Test: Vocabulary & Idioms	2
9	Mid-Term Revision & Exam Strategies II	2
10	Mid-Term Examination	2
11	Practice Test: SAT	2
12	Practice Test: IELTS	2
13	Quiz III & Practice Test: BMAT	2
14	Practice Test: CU-TEP	2
15	Practice Test: GAT & ONET	2
16	Quiz IV & Practice Test: 9 Common Subjects	2
17	Practice Test: Vocabulary & Idioms	2
18	Practice Test: TOEFL	2
19	Final Exam Revision & Interview Tips	2
20	Final Examination	2

IV. TEACHING METHOD AND MANAGEMENT

1. Lecture / Discussion
2. Individual Work
3. Self-Learning

V. TEACHING MATERIALS / SUPPLEMENTS

1. Handouts
2. Worksheets
3. Website: flexiquiz.com

VI. ASSESSMENT AND EVALUATION

Indicator / Learning Outcome Score from SGS	Formative I				Midterm	Formative II						Final
	1	2	3	4		10	11	12	13	14	15	
Total score	10	10	5		20	10	10	20				20
Learners' reading, analytical thinking						10						
Learners' desirable characteristics							10					
F 1.1 Gr 10-12/2 F 2.1 Gr 10-12/1					20							20
F 1.2 Gr 10-12/4								20				
F 2.2 Gr 10-12/2			5									
F 4.1 Gr 10-12/1	10											
F 4.2 Gr 10-12/1		10										

VII. ASSIGNMENT

SGS No.	Score (points)	Assignment	Deadline	Type			Remark
				Test	Individual	Group	
11	10	Class Attendance & Participation	Every Class		✓		
1	5	Assignment: IELTS	Before Midterm Exam.		✓		
2	5	Assignment: SAT	Before Midterm Exam		✓		
2	10	Quiz	July	✓			
3	5	Assignment: CU-TEP	Before Midterm Exam		✓		
1	5	Assignment: GAT	Before Midterm Exam		✓		
Mid-Term	20	Exam	-	✓			
10	5	Assignment: ONET	Before Final Exam		✓		
12	10	Quiz	September	✓			
12	5	Assignment: Idioms & Vocabulary	Before Final Exam		✓		

Final	20	Exam	-	✓			
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Note: 1. Assignments are quizzes, homework, exercises, projects, etc.
2. The details in assessment and evaluation are tentative.