



## SAMSEN WITTAYALAI SCHOOL

### ENGLISH PROGRAM

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#### COURSE OUTLINE

**Subject:** English for U-Prep (EN32211)  
**LearningPeriod:** 2 Periods/Week (40 Hours)  
**GradeLevel:** Mattayomsuksa 5 (Grade 11)  
**LearningArea:** Foreign Languages  
**Teacher:** T.Jongkon Tia-iamdee

**Course Classification:** Additional  
**CreditUnit:** 1.0  
**Semester 1 AcademicYear 2022**  
**Samsenwittayalai School**  
English Program

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#### I. COURSE DESCRIPTION

This course “English for University Preparation” is designed for students with little and much background in English examination. It provides background knowledge about the examinations which students have to take for the university both in Thailand and go abroad. In addition, the class examines four English skills; Listening, Reading, Writing, and Speaking. These skills the students have learned will help them do the exams and get good points in every test they take.

By using several methods to teach four important skills, this course will help the students accomplish their goals in the university. This course also emphasizes on the strategies, for instance, reading strategy will help the students save time in their examination. They can also use this technique in every types of reading such as short passage, long passage, and close test.

For acquiring the knowledge and new skills, this course includes practice with stimulating tests and discussions the way to improve their abilities. Hence, the students will be familiar with any test and get higher score in the examination that they have to take for the university.

#### II. INDICATORS

1. Learners' reading, analytical thinking and writing skills meet the criteria prescribed by the respective educational institutions.
2. Learners' desirable characteristics meet the criteria prescribed by the respective educational institutions.
3. F1.1 Gr 10-12/1 Accurately read texts, news, advertisements, skits and short poems by observing the principles of reading.

4. F1.1 Gr 10-12/1 Identify the main idea, analyze the essence, interpret and express opinions from listening to and reading feature articles and entertainment articles, as well as provide justifications and examples for illustration.
5. F1.2 Gr 10-12/1 Speak and write to describe their own feelings and opinions about various matters, activities, experiences and news/incidents with proper reasoning.
6. F1.3 Gr 10-12/1 Speak and write to express opinions about activities, experiences and incidents in the local area, society and the world, as well as provide justifications and examples for illustration.
7. F2.1 Gr 10-12/1 Choose the language, tone of voice, gestures and manners appropriate to various persons, occasions and places by observing local manners and cultures of native speakers.
8. F2.2 Gr 10-12/1 Explain/compare differences between the structures of sentences, texts, idioms, sayings, proverbs and poems in foreign languages and Thai language.
9. F4.1 Gr 10-12/1 Use language for communication in real situations/simulated situations in the classroom, school, community and society.

### III. TENTATIVE COURSE OUTLINE

Week	Topic	Activity	Remarks
1	Introduction	lecture	
2	General knowledge about tests	discussion	
3	Academic vocabulary (1)	lecture	
4	Word formation	discussion	
5	Post-test vocabulary	practice	
6	Overview CU-TEP	lecture	
7	Listening skills	lecture	
8	Listening skills (Practice)	practice	
9	<b>Mid-term Examination</b>		
10	Academic vocabulary (2)	lecture	
11	Reading strategy	lecture	
12	Reading skills (cloze test)	practice	
13	Reading skills (short-long passage)	practice	
14	Review tense and grammar	discussion	
15	Error identification	lecture	
16	Error identification (practice)	practice	
17	Practice on CU-TEP (1)	practice	
18	Practice on CU-TEP (2)	practice	

19	Pre-final examination	practice	
20	<b>Final Examination</b>		

#### IV. TEACHING METHODS AND MANAGEMENT

Lecture/Discussion       Individual work

#### V. TEACHING MATERIALS/SUPPLEMENTS

Handouts       Worksheets

#### VI. ASSESSMENT AND EVALUATION

Indicators score from SGS	Formative I		Midterm	Formative 2			Final
	1			10	11	12	
<b>Total score</b>	<b>20</b>		<b>20</b>	<b>10</b>	<b>10</b>	<b>20</b>	<b>20</b>
1. Learners' reading, analytical thinking							
2. Desirable characteristics							
3. F2.2 Gr 10-12/1	20		20				
4. F4.1 Gr 10-12/1							
5. F1.1 Gr 10-12/1				10		20	20
6. F1.3 Gr 10-12/1					10		
<b>Total</b>		<b>20</b>	<b>20</b>	<b>40</b>			<b>20</b>

#### VII. ASSIGNMENT

No.	Assignment	Score (points)	Dead line	Type		Remark
				Individual	Group	
1.	Exercise and homework	10	July-August	✓		
2.	Quiz I	10	August	✓		
3.	Exercise and homework	10	September	✓		
4.	Quiz II	10	September	✓		
<b>Total</b>		40				