



**SAMSEN WITTAYALAI SCHOOL
ENGLISH PROGRAM**

COURSE OUTLINE

Subject: English for U-Prep (EN31217)
LearningPeriod: 1 Periods/Week(20 Hours)
GradeLevel: Mattayomsuksa 4(Grade 10)
LearningArea: Foreign Language
Teacher: T.Jongkon Tia-iamdee

Course Classification: Additional
CreditUnit: 0.5
Semester 1 AcademicYear 2022
Samsenwittayalai School English Program

I. COURSE DESCRIPTION

This “English for University Preparation” course is designed for students of all levels of background in English examination. It provides essential details of each kind of the examinations required for the admission to both Thai and overseas universities. The format and skills required for English standard tests required for university admission. The course examines, explores, and enhances in students four English skills crucial to achieving satisfactory results and high scores: listening, reading, writing, and speaking. Its emphases are on CU-TEP, CU-ATT (verbal part), SAT (verbal part), TU-GET, TOEFL, IELTS, and GAT. The goal is to prepare students to be ready for university admission and classes.

By using several methods to teach four important skills, this course will help the students accomplish their goals in the university. For instance, reading strategies and keywords analysis will be taught to students to help them work faster and thus save some time during the Reading Comprehension part of the exam. Each grammar lessons will be explained and given example of its practical use in both written and spoken English to allow students to apply and integrate into other contexts. English dialogues spoken by native speakers will also be displayed to help familiarize students with real conversations and prepare them for the Listening part of the exam. Students are given practice tests to determine their English capacity and be made accustomed to each standardized test; the practice tests typically consist of reading comprehension, error detection, cloze tests, and vocabularies.

For acquiring the knowledge and new skills, this course includes practice with stimulating tests and discussions the way to improve their abilities. Hence, the students will be familiar with any test and get higher score in the examination that they have to take for the university.

II. INDICATORS / LEARNING OUTCOMES

1. Learners' reading, analytical thinking, and writing skills are enhanced to meet the criteria prescribed by the educational institutions.
2. Learners possess desirable characteristics in learners, according to the criteria prescribed by the educational institutions.
3. Learners are able to explain, analyze and improve English sentences and paragraphs by identify their errors and providing appropriate corrections.
4. Learners grasp instructions, directions, suggestions, explanations, descriptions, requests, ads, information, and various manuals given and succeed in completing any assigned activities correctly and within a given time.
5. Learners succeed in reading and comprehending short and long passages in a given time.
6. Learners discover and familiarize themselves with new vocabularies as well as understand their usage and functions.
7. Learners are comfortable listening to and comprehending conversations spoken by native English speakers, and exchanging information and presenting ideas in fluent English.
8. Learners are made familiar with tests and able to control their anxiety with stronger understanding of the question types, especially in the General Aptitude Test (GAT).
9. Learners achieve high scores and desirable results in the examination taken.
10. Learners succeed in integrating English language with other learning areas, the community, and their various aspects of life.
11. F1.1: Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning
12. F1.2: Endowment with language communication skills for exchange of data and information; efficient expression of feelings and opinions
13. F3.1: Usage of foreign languages to link knowledge with other learning areas, as foundation for further development and to seek knowledge and widen one's world view
14. F4.1: Ability to use foreign languages in various situations in school, community and society
15. F4.2: Usage of foreign languages as basic tools for further education, livelihood and exchange of learning with the world community

III. TENTATIVE COURSE OUTLINE

Week	Topic	Activity	Remarks
1	Introduction	lecture	
2	Types of tests in the exam	discussion	
3	Academic vocabulary (1)	lecture	
4	Part of speech	discussion	
5	Post-test vocabulary	practice	
6	Overview CU-TEP, TU-GET, SAT	lecture	
7	Speaking skills (idioms and phrasal verbs)	lecture	
8	Speaking skills (Practice)	practice	
9	Mid-term Examination		
10	Academic vocabulary (2)	lecture	
11	Listening skills	practice	
12	Reading strategy	lecture	
13	Reading skills (ads, news, cloze test, short-long passage)	practice	
14	Review tense and grammar	discussion	
15	Error identification	lecture	
16	Error identification (practice)	practice	
17	Improving and writing essay	lecture	
18	Practice on GAT, ONET, and Admission	practice	
19	Pre-final examination	practice	
20	Final Examination		

IV. TEACHING METHODS AND MANAGEMENT

- Lecture/Discussion Individual work

V. TEACHING MATERIALS/SUPPLEMENTS

- Handouts Worksheets

VI. ASSESSMENT AND EVALUATION

Indicators score from SGS	Formative I		Midterm	Formative 2			Final
	1			10	11	12	
Total score	20		20	10	10	20	20
1. Learners' reading, analytical thinking							
2. Desirable characteristics							
3. F4.1,F4.2 Gr 10-12/1	20		20				
4. F3.1 Gr 10-12/1							
5. F1.1 Gr 10-12/1				10		20	20
6. F1.2 Gr 10-12/1					10		
Total		20	20	40			20

VII. ASSIGNMENT

No.	Assignment	Score (points)	Dead line	Type		Remark
				Individual	Group	
1.	Exercise and homework	10	July-August	✓		
2.	Quiz I	10	August	✓		
3.	Exercise and homework	10	September	✓		
4.	Quiz II	10	September	✓		
Total		40				