



**SAMSEN WITTAYALAI SCHOOL
ENGLISH PROGRAM**

COURSE OUTLINE

Subject: Academic Writing (EN30203)
Learning Period: 2 Periods/Week (40 Hours)
Grade Level: Mattayomsuksa 6 (Grade 12)
Learning Area: Foreign Language
Teacher: Ms. Sirada Chatikavanij

Course Classification: Additional
Credit Unit: 1.0
Semester 1 Academic Year 2022
Samsenwittayalai School English Program

I. COURSE DESCRIPTION

The course is aimed at preparing for students of all levels of background in English for the writing of academic essays, compositions, and other documents essential for various occasions.

By providing students with skills integral to the understanding and adoption of proper styles suitable for each type of composition, including the following: structure appropriate for the purpose of text (e.g. argumentative, descriptive or explanatory, persuasive essay / paragraph); grammatical components (e.g. collocations, tense, transitional words, punctuations); lexicon (e.g. synonyms / thesaurus, word connotation, jargons), and references (e.g. paraphrase, citation)

For serving as a tool of successful communication that conveys acquired knowledge in a specific field of study, aiding students in the analysis of content, conveyance of acknowledgement, critical thinking, and focuses particularly on technique and style.

II. INDICATORS / LEARNING OUTCOMES

1. Learners' reading, analytical thinking, and writing skills are enhanced to meet the criteria prescribed by the educational institutions.
2. Learners possess desirable characteristics in learners, according to the criteria prescribed by the educational institutions.
3. Learners are able to explain, analyze and improve English sentences and paragraphs by identify their errors and providing appropriate corrections.
4. Learners grasp instructions, directions, suggestions, explanations, descriptions, requests, ads, information, and various manuals given and succeed in completing any assigned activities correctly and within a given time.
5. Learners succeed in writing short and long passages in a given time.
6. Learners discover and familiarize themselves with new vocabularies as well as understand their usage and functions.
7. Learners are comfortable expressing their ideas objectively in English.

8. Learners are made familiar with the importance and ways of proper and correct referencing procedures for citing original sources / authors to prevent plagiarism.
9. Learners achieve high scores and desirable results in any writing examination taken.
10. Learners succeed in integrating English language with other learning areas, the community, and their various aspects of life.

TOTAL 10 LEARNING OUTCOMES

III. TENTATIVE COURSE OUTLINE

Week	Contents	Period
1	Introduction & Tips on writing effectively	2
2	Lecture: Essay Structure / Component	2
3	Activity: Essay Structure / Component	2
4	Discussion & Feedback: Essay Structure / Component	2
5	Quiz I	2
6	Paraphrase	2
7	Reference and Citation	2
8	Quiz II	2
9	Mid-Term Revision	2
10	Mid-Term Examination	2
11	Lecture: Writing a statement of purpose	2
12	Activity: Writing a statement of purpose	2
13	Discussion & Feedback: Writing a statement of purpose	2
14	Quiz III	2
15	Lecture: Writing a resume / CV	2
16	Activity: Writing a resume / CV	2
17	Discussion & Feedback: Writing a statement of purpose	2
18	Quiz IV	2
19	Final Exam Revision	2
20	Final Examination	2

IV. TEACHING METHOD AND MANAGEMENT

1. Lecture / Discussion
2. Individual & Group Works
3. Self-Learning

V. TEACHING MATERIALS / SUPPLEMENTS

1. Handouts
2. Worksheets
3. Website: flexiquiz.com

VI. ASSESSMENT AND EVALUATION

Indicator / Learning Outcome Score from SGS	Formative I				Midterm	Formative II						Final
	1	2	3	4		10	11	12	13	14	15	
Total score	10	10	5		20	10	10	20				20
Learners' reading, analytical thinking						10						
Learners' desirable characteristics							10					
F 1.1 Gr 10-12/2 F 2.1 Gr 10-12/1					20							20
F 1.2 Gr 10-12/4								20				
F 2.2 Gr 10-12/2			5									
F 4.1 Gr 10-12/1	10											
F 4.2 Gr 10-12/1		10										

VII. ASSIGNMENT

SGS No.	Score (points)	Assignment	Deadline	Type			Remark
				Test	Individual	Group	
11	10	Class Attendance & Participation	Every Class		✓		
1	5	Essay Components	Before Midterm Exam.		✓		
2	5	Writing Practice I	Before Midterm Exam		✓		
2	10	Quiz	July	✓			
3	5	Paraphrase & Transition	Before Midterm Exam		✓		
1	5	References	Before Midterm Exam		✓		
Mid-Term	20	Exam	-	✓			
10	5	Writing Practice II	Before Final Exam			✓	
12	10	Quiz	September	✓			
12	5	Writing Practice III	Before Final Exam		✓		
Final	20	Exam	-	✓			

- Note:** 1. Assignments are quizzes, homework, exercises, projects, etc.
2. The details in assessment and evaluation are tentative.