



**SAMSENWITTAYALAI SCHOOL
ENGLISH PROGRAM**

COURSE OUTLINE

Subject: Social Studies (SO33101)

Course Classification: □ Foundation

Learning Period: 2 Periods/Week (40 Hours)

Credit Unit: 1.0

Grade Level: Mattayomsuksa 6 (Grade 12)

Semester 1 Academic Year 2022

Learning Area: Social Studies, Religion and Culture

Samsenwittayalai School English Program

Teacher: Mr. Editha T. David

I. COURSE DESCRIPTION

A study and analysis of influences of ancient civilizations such as the Tigris-Euphrates river civilization, the Nile river civilization, the Huang He river civilization, the Sindhu river civilization, the Greek and Roman civilization including interrelationship between the Eastern and Western worlds, cultural influences and various important events affecting the changes in the world nowadays such as Feudalism, Crusades War. The brief prophet biography, principle of religion in peaceful living with other religions; Brahmanism-Hinduism, Christianity and Islam. Are also covered.

By applying the processes of analytical thinking, planning, practicing, and synthesizing important events in world history, Information searching process, working process, social process, situation encounter process, problem solving process, group process. Are included.

To gain knowledge, understand, and be able to convey knowledge appropriately, understand problem solving, realize and respect the importance of the difference of beliefs and religions in order to live peacefully. Moreover, the purpose of this course covers the importance of history which is the root of social development. Studying this course, the students will be aware of honesty, integrity, diligence, patience of learning, and dedication. Eventually, they will gain work commitment responsibilities and accept the outcomes of events.

II. INDICATORS

1. Learners' reading, analytical thinking and writing skills meet the criteria prescribed by the educational institutions.
2. Learners' desirable characteristics meet the criteria prescribed by the educational institutions.
3. **SO 1.1 Gr 10-12/2** Analyze the Buddha as a supreme human being for self-training for enlightenment, the founding, teaching methods and dissemination of Buddhism or analyze lives of the Masters of students' own religions as prescribed.

4. **SO 1.1 Gr 10-12/9** Analyze Buddhism as the science of education that emphasizes the relationship between the root causes and methods for problem-solving or similar concepts in students' own religions as prescribed.
5. **SO 1.1 Gr 10-12/10** Analyze Buddhism regarding self-training to avoid heedlessness; aim to achieve the benefits and personal, social and world peace or concepts of students' own religions as prescribed.
6. **SO 1.1 Gr 10-12/19** Appreciate the value of, firmly believe in and show determination for personal improvement through spiritual and learning development by adopting the Yonisonamasikara way of thinking, or spiritual development in accordance with the guidelines of students' own religions.
7. **SO 4.2 Gr 10-12/1** Analyze the importance of ancient civilizations and communication between the Eastern and Western worlds affecting development and change in the world.
8. **SO 4.2 Gr 10-12/2** Analyze various important events affecting social, economic and political changes leading to the present world.
9. **SO 4.2 Gr 10-12/3** Analyze the effects of expansion of influence of European countries to the continents of America, Africa and Asia.

III. TENTATIVE COURSE OUTLINE

Week	Topics / Contents		Period(s)
1.	Introduction/Orientation		1
2.	1. Introduction to World History	<ul style="list-style-type: none"> ▪ Comparison of Historical Era ▪ Sample of Historical Evidence 	1 1
3-6	Chapter 2 Development of History and Religion in the Eastern World	<ul style="list-style-type: none"> ▪ Chinese Civilization ▪ Indian Civilization ▪ Brahman and Hindu Religion ▪ Relationship between Eastern and Western World 	3 3 2 1
7-8	Chapter 3 Development of Ancient History and Western Religion	<ul style="list-style-type: none"> ▪ Mesopotamian Civilization and Asia Minor Regions ▪ Christianity ▪ Egyptian Civilization ▪ Greek Civilization ▪ Roman Civilization 	3 2 1 2 2
10-12			
13-15	Chapter 4 Development of Western History and Religions in Medieval World	<ul style="list-style-type: none"> ▪ The Collapse of the Roman Empire and its Effects ▪ Characteristics of European Governance in the Middle Age ▪ Significant events in Medieval Europe: Manorial System ▪ Civilization of Europe in Medieval Period: Impact of Christianity 	2 1

		<ul style="list-style-type: none"> ▪ Characteristics of European Arts and Science in the Medieval Period. ▪ Significant Events: Crusades and 100 War ▪ Islamic Religion ▪ Renaissance: Arts and Science ▪ Harmony among religions 	1 2 1 1
9	REVISION AND MIDTERM		2
16	FORMATIVE 2		1
17-18	REVISION AND FINALS		4

IV. TEACHING METHODS AND MANAGEMENT

- | | | |
|-----------------------------------------------------|--------------------------------------------------------|------------------------------------------------|
| <input type="radio"/> Experiment | <input checked="" type="checkbox"/> Lecture/Discussion | <input checked="" type="checkbox"/> Group work |
| <input checked="" type="checkbox"/> Individual work | <input checked="" type="checkbox"/> Game | <input checked="" type="checkbox"/> Song |
| <input checked="" type="checkbox"/> Self-learning | <input checked="" type="checkbox"/> Demonstration | <input checked="" type="checkbox"/> Role play |
| <input checked="" type="checkbox"/> Project | <input checked="" type="checkbox"/> Experience | <input checked="" type="checkbox"/> ICT |
| <input type="radio"/> Local Wisdom based | <input checked="" type="checkbox"/> Others | |

V. TEACHING MATERIALS / SUPPLEMENTS

- | | | |
|------------------------------------------------------------------------------------------|------------------------------------------------|--------------------------------------------------------|
| <input checked="" type="checkbox"/> Handouts | <input checked="" type="checkbox"/> Worksheets | <input checked="" type="checkbox"/> Teacher's textbook |
| <input checked="" type="checkbox"/> Graphs/ Diagrams | <input checked="" type="checkbox"/> Maps | <input checked="" type="checkbox"/> Pictures |
| <input type="radio"/> Samples/ Models | <input checked="" type="checkbox"/> Exercises | |
| <input checked="" type="checkbox"/> Websites: Quizziz, Kahoot, Google Classroom, Nearpod | | |
| <input type="radio"/> Others | | |

VI. ASSESSMENT AND EVALUATION

Indicator Score from SGS	Formative I			Midterm	Formative II				Final
	1	2	3		10	11	12	13	
Total score	5	10	10	20	10	10	10	5	20
Learners' reading, analytical thinking					10				
Learners Desirable characteristics						10			
SO 4.2 Gr 10-12/1		10	10	17			10		8
SO 4.2 Gr 10-12/2									6
SO 1.1 Gr 10-12/17				3					6
SO 1.1 Gr 10-12/21								5	
Civic # 5	5								
Total	25			20	35				20

VII. ASSIGNMENT

SGS No.	Score (points)	Assignment	Deadline	Type		
				Test	Individual	Group
1.	5	Quiz/homework/ worksheet/ report/project	June 21-25			☐
2.	10	Exercises/Activities from Nearpod	Before the Midterm Exam		☐	
3.	10	Participation in online learning	Regular Observation		☐	
Midterm	20	Midterm	August	☐		
10	10	Exercises from supplement material	Before Midterm/Final..		☐	
11	10	Desirable characteristics	Regular Observation..			
12	10	Supplement	Before Midterm/Final		☐	
13	5	Report Form for religious activities	September 13-17			☐
Final Exam	20	Final Exam	Final Exam	☐		

Note: 1. Assignments are quiz, homework, exercise report or project etc.

2. The details in assessment and evaluation are tentative.