



**SAMSEN WITTAYALAI SCHOOL
ENGLISH PROGRAM**

COURSE OUTLINE

Subject: Social Studies (SO32101)

Learning Period: 2/ 18 Periods/Week

Grade Level: Mattayomsuksa 5 (Grade 11)

Learning Area: Social Studies

Teacher: Ms. Ma. Victoria M. Binondo

Course Classification: Foundation

Credit Unit: 1.5

Semester: 1 **Academic Year:** 2022

Samsenwittayalai School: English Program

I. COURSE DESCRIPTION

The main subject to be discuss are the geographical tools, physical changes of the Earth, Physical Environment, Population, Settlement, Economic Activities, Natural Disaster, Natural resources and Sustainable Development.

By presenting the lessons through systematic approach that organizes geographical knowledge into individual categories that are studied on a worldwide basis. We will use regional approach that studies interrelationships of the different categories such as population and geographical features and analytical approach that seeks to find out why those features are located where they are. Assessments methods and projects will be used in evaluating student's knowledge and skills in Geography.

For this course, it will provide a basic understanding of the physical condition of the earth and its relationship, the use of maps and geographical tools for searching, analyze, and conclude geographical processes and the use global information system effectively. Students will understand the relationship between human and their physical environment which cause creative lifestyle, create awareness, and participate in environmental and natural resource management for sustainable environment.

II. INDICATORS

1. Analyze physical change of an area in Thailand and other parts of the world, which influenced by geographical factors.
2. Analyze physical condition, which cause natural disasters in Thailand and other parts of the world.
3. Use maps and tools to search, analyze, and conclude the data according to geographical process and use GIS in daily life.
4. Analyze the relationship between physical environment and human activities, in lifestyle activity in local Thailand and other parts of the world and realize the importance of environment, which affects human life.

5. Analyze the situation, cause, and effects of the changing of natural resources and the environment of Thailand and other parts of the world.
6. Identify solutions and protection of problems, laws, and policy of natural resources and environment, roles of relevant organization and the cooperation within the country and its relationship.
7. Analyze the guidelines and participate in natural resources and environmental management for sustainability and development.

III. TENTATIVE COURSE OUTLINE

Week	Topics / Contents	Indicators	Period(s)
1.	<ul style="list-style-type: none"> ☛ Introduction of teacher, subject & rules ☛ Unit 1: Geographical Tools (Maps & Remote Sensing) 	5.1.3	2
2.	<ul style="list-style-type: none"> ☛ Unit 1: Geographical Tools (Aerial, Satellite Photograph, GIS & GPS) ☛ Activity: Benefits of a Map ☛ QUIZ # 1 	5.1.3	2
3.	○ Unit 2: Physical Changes of the Earth (Lithosphere & Atmosphere)	5.1.2	2
4.	○ Unit 2: Physical Changes of the Earth (Hydrosphere & Biosphere)	5.1.2	2
5.	<ul style="list-style-type: none"> ○ Unit 2: Physical Changes of the Earth ○ Activity: reporting ○ QUIZ # 2 	5.1.2	2
6.	☛ Unit 3: Physical Environment, Population & Settlement (World & Thailand Population)	5.2.1	2
7.	<ul style="list-style-type: none"> ☛ Unit 3: Physical Environment, Population & Settlement (Population Patterns) ☛ Activity : Role Playing/skit 	5.2.1	2
8.	☛ Unit 3: Physical Environment, Population & Settlement (Migration & World Urbanization)	5.2.1	2
9.	<ul style="list-style-type: none"> ☛ Unit 3: Physical Environment, Population & Settlement (Thailand Urbanization) ☛ QUIZ # 3 	5.2.1	2
10.	----- MIDTERM EXAMINATION -----		
11.	○ Unit 4: Physical Environment & Economic Activities (Agriculture & Manufacturing Industries)	5.2.1	2

12.	<ul style="list-style-type: none"> ○ Unit 4: Physical Environment & Economic Activities (Tourism) ○ Activity: Panel Discussion ○ QUIZ # 4 	5.2.1	2
13.	<ul style="list-style-type: none"> ● Unit 5: Natural Disaster (Lithosphere & Atmosphere) 	5.1.2	2
14.	<ul style="list-style-type: none"> ● Unit 5: Natural Disaster (Hydrosphere & Biosphere) 	5.1.2 5.2.2	2
15.	<ul style="list-style-type: none"> ● Unit 5: Natural Disaster ● Activity: Presentation ● QUIZ # 5 	5.1.2 5.2.2	2
16.	----- PROJECT MAKING -----		
17.	<ul style="list-style-type: none"> ○ Unit 6: Natural Resources, Environment & Sustainable Development (Changes in Natural Resources & Environment) 	5.2.2, 5.2.3,5.2.4	2
18.	<ul style="list-style-type: none"> ○ Unit 6: Natural Resources, Environment & Sustainable Development (Sustainable Development Goals) ○ Activity: Instagram Picture 	5.2.2, 5.2.3, 5.2.4	2
19.	<ul style="list-style-type: none"> ○ Unit 6: Natural Resources, Environment & Sustainable Development (Ten R's of Sustainability) 	5.2.2, 5.2.3,5.2.4	2
20.	----- FINAL EXAMINATION -----		

IV. TEACHING METHODS AND MANAGEMENT

- | | | |
|---|--|--|
| <input type="checkbox"/> Experiment | <input checked="" type="checkbox"/> Lecture/Discussion | <input checked="" type="checkbox"/> Group work |
| <input checked="" type="checkbox"/> Individual work | <input checked="" type="checkbox"/> Game | <input checked="" type="checkbox"/> Song |
| <input checked="" type="checkbox"/> Self-learning | <input checked="" type="checkbox"/> Demonstration | <input checked="" type="checkbox"/> Role play |
| <input checked="" type="checkbox"/> Project | <input type="checkbox"/> Experience | <input type="checkbox"/> ICT |
| <input type="checkbox"/> Local Wisdom based | <input checked="" type="checkbox"/> Others | |

V. TEACHING MATERIALS / SUPPLEMENTS

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|---|-------------------------------------|--|
| <input checked="" type="checkbox"/> Handouts | <input type="checkbox"/> Worksheets | <input type="checkbox"/> Teacher's text book |
| <input checked="" type="checkbox"/> Graphs/ Diagrams | <input type="checkbox"/> Maps | <input checked="" type="checkbox"/> Pictures |
| <input type="checkbox"/> Samples/ Models | <input type="checkbox"/> Exercises | |
| <input type="checkbox"/> Commercial Text Book | | |
| <input checked="" type="checkbox"/> Website (Kahoot) | | |
| <input checked="" type="checkbox"/> Others (Power point Presentation) | | |

VI. ASSESSMENT AND EVALUATION

Indicator / Score from SGS	Formative I			Midterm	Formative II					Final
	1	2			10	11	12	13	14	
Total score	10	10		15	10	10	5	10	10	20
1. Learners' reading, analytical thinking					10					
2. Learners' desirable characteristics						10				
3. 1.1.16							5			1
4. 1.2.5										
5. 5.1.1		10		9						
6. 5.1.2								10		7
7. 5.1.3	10			6						
8. 5.2.1										7
9. 5.2.2									10	2
10. 5.2.3										2
11. 5.2.4										1
Total	20			15	45					20

VI. ASSIGNMENT

No.	Assignment	Score (points)	Dead line	Type		Remark
				Individual	Group	
1.	Reporting	10	TBA		✓	
2.	Group Activities	10	TBA		✓	
3.	Project	10	TBA		✓	
4.	Role Playing	10	TBA		✓	
5.	Quizzes	10	TBA	✓		
Total		50				