



**SAMSENWITTAYALAI SCHOOL
ENGLISH PROGRAM**

COURSE OUTLINE

Subject: Social Studies (SO23101)

Learning Period: 2 Periods/Week

Grade Level: Mattayomsuksa 3

Learning Area: Social studies

Teacher: Mrs. Editha T. David

Course Classification: □ Foundation

Credit Unit: 1.0

Semester 1, Academic Year: 2022

Samsenwittayalai School English Program

I. COURSE DESCRIPTION

The aim of the course is to equip students in history, geography, economics, social and politics of Europe, North and South America, and Africa, and covering western culture, and global social changes. The subject also focuses on World War I, II and Cold War, as well as Geographical Instruments, social problems, environmental conservation and changes in both North and South America and in Thailand. The subject also covers Thai culture conservation, international culture adoption and factors resulting in conflicts among countries related to immigration.

The methods of information searching, explanation, discussion, analysis, synthesis, and comparison are carried out on the teaching and study of physical and social characteristics and problematic environment and issues that evolved in Asia, Australia, and Oceania for sustainable management and development.

The study is done by the process of investigation, lecture, project works, and presentations. The sources of information are from current news, self-study researchers from the library and the applications from the internet. The assessment and evaluation is based on a variety of accurate and proper methods.

II. INDICATORS

No.	Indicators	Description
1.		Learners' reading, writing, analytical and critical thinking skills should meet the criteria prescribed by the Educational Institution.

2.		Learners' desirable characteristics should meet the criteria prescribed by the Educational Institution.
3.	SO 2.1 Gr. 9/3:	Preserve Thai Culture and acculturate or adopt appropriate international culture.
4.	SO 2.1 Gr. 9/4:	Analyze the factors causing national problems and conflicts and propose ideas to eradicate such conflicts.
5.	SO 2.1 Gr. 9/5	Propose ideas in living happily and harmoniously in the country and of the worlds' society.
6.	SO 4.2 Gr. 9/1	Briefly explain social, economic, and political developments in North and South America as well as Thailand.
7.	SO 4.2 Gr. 9/2	Analyze the causes and effects of social and cultural changes.
8.	SO 5.1 Gr. 9/1	Utilize geographical tools to collect, analyze, and present information about physical and social characteristics of North and South America.
9.	SO 5.1 Gr. 9/2	Examine the relationship between the physical and social characteristics of North and South America.
10.	SO 5.2 Gr. 9/1	Analyze the development of a new social environment which is a result of natural and social changes in North and South America.
11.	SO 5.2 Gr. 9/2	Identify ways and means to conserve and preserve natural resources and environment in North and South America as well as in Thailand.
12.	SO 5.2 Gr. 9/3	Explore and discuss issues of environmental changes in North and South America and in Thailand.
13.	SO 5.2 Gr. 9/4	Analyze reasons and the continuous effects from environmental changes in North and South America and of Thailand.

III. COURSE OUTLINE

#	Course Content	Indicators	Period/s
1	<ul style="list-style-type: none"> ● Class Introduction <ul style="list-style-type: none"> * Teacher's Introduction * Getting to know each other * Setting of class rules ● Course Introduction 		
2,3,4	<ul style="list-style-type: none"> ● Geographical Instruments <ul style="list-style-type: none"> * Types of geographical Instruments * Guidelines on the use of geographical Instruments * Presentation of geographical information 	SO 5.1 Gr. 9/1 SO 5.1 Gr. 9/2 SO 5.2 Gr. 9/1 SO 5.2 Gr. 9/2 SO 5.2 Gr. 9/3	
5,6,7	<ul style="list-style-type: none"> ● Geography of North America <ul style="list-style-type: none"> * Physical Geography * Social and Cultural Characteristics * Economic Characteristics * Relationship of Humans and Environment * Conservation of Natural Resources 	SO 5.1 Gr. 9/1 SO 5.1 Gr. 9/2 SO 5.2 Gr. 9/1 SO 5.2 Gr. 9/2 SO 5.2 Gr. 9/3	
8	<ul style="list-style-type: none"> ● Long Quiz 	SO 5.1 Gr. 9/1	

	<ul style="list-style-type: none"> ● Oral Recitation ● Performance task 	SO 5.1 Gr. 9/2 SO 5.2 Gr. 9/1 SO 5.2 Gr. 9/2 SO 5.2 Gr. 9/3	
9	● MIDTERM		
10	● Post Review		
11,12,13	<ul style="list-style-type: none"> ● Geography of South America * Physical Environment of South America * Social and Cultural Characteristics * Economic Characteristics * Relationship Humans and Environment * Conservation and preservation of Natural Resources 	SO 5.1 Gr. 9/1 SO 5.1 Gr. 9/2 SO 5.2 Gr. 9/1 SO 5.2 Gr. 9/2 SO 5.2 Gr. 9/3	
14	<ul style="list-style-type: none"> ● Long Quiz ● Oral Recitation ● Performance task 		
15,16	● Effects of Environmental Changes in North and South America	SO 5.2 Gr. 9/4	
17	<ul style="list-style-type: none"> ● Long Quiz ● Oral Recitation ● Group Project Presentation 		
18	● Long Quiz and Review for Final Examination		
19	● Final Examination		

IV. TEACHING METHODS AND MANAGEMENT

- | | | |
|---|---|---|
| <input type="radio"/> Experiment | <input checked="" type="radio"/> Lecture/Discussion | <input checked="" type="radio"/> Group work |
| <input checked="" type="radio"/> Individual work | <input checked="" type="radio"/> Game | <input type="radio"/> Song |
| <input checked="" type="radio"/> Self-learning | <input checked="" type="radio"/> Demonstration | <input checked="" type="radio"/> Role play |
| <input checked="" type="radio"/> Project | <input checked="" type="radio"/> Experience | <input checked="" type="radio"/> ICT |
| <input checked="" type="radio"/> Local Wisdom based | <input type="radio"/> Others | |

V. TEACHING MATERIALS / SUPPLEMENTS

- | | | |
|---|---|---|
| <input checked="" type="radio"/> Handouts | <input checked="" type="radio"/> Worksheets | <input checked="" type="radio"/> Teacher's textbook |
| <input checked="" type="radio"/> Graphs/ Diagrams | <input checked="" type="radio"/> Maps | <input checked="" type="radio"/> Pictures |
| <input checked="" type="radio"/> Samples/ Models | <input checked="" type="radio"/> Exercise s | |
| <input checked="" type="radio"/> Commercial Text Book | | |
| <input checked="" type="radio"/> DVD/VCD | | |
| <input checked="" type="radio"/> Website | | |

✍ Others (Applications)

VI. ASSESSMENT AND EVALUATION

Indicator Score from SGS	Formative I				Midterm	Formative II					Final
	1	2	3			10	11	12	13	14	
Total score	10	10	10		10	10	10	10	4	6	
Learners' reading, analytical thinking					10						
Learners' desirable characteristics						10					
SO 5.1 Gr. 9/1 SO 5.2 Gr. 9/1, 9/2	10				5						
SO 5.1 Gr. 9/2 SO 5.2 Gr. 9/3, 9/4		10			3						
SO 5.2 Gr. 9/5			10		2						
SO 4.2 Gr. 9/1, 9/2								10			10
SO 2.1 Gr. 9/3									4		3
SO 2.1 9/4, 9/5										6	7
Total	30				10	40					20

VII. ASSIGNMENT

No.	Assignment	Score (points)	Dead line	Type		Remark
				Individual	Group	
1.	Quiz	5	June	☐		
2.	Quiz/homework	10	July	☐		
3.	Project	10	August		☐	
4.	Quiz	5	September	☐		
5.	Report/Project	10	October		☐	
Total		40				

