



SAMSEN WITTAYALAI SCHOOL ENGLISH PROGRAM

COURSE OUTLINE

Subject: Social Studies (SO22101)

Course Classification: Foundation

Learning Period: 2/Week

Credit Unit: 1.5

Grade Level: Mattayomsuksa 2 (Grade 8)

Semester: 1 **Academic Year:** 2022

Learning Area: Social Studies

Samsenwittayalai School: English Program

Teacher: Ms. Ma. Victoria M. Binondo

I. COURSE DESCRIPTION

The main subjects to be discuss are the geographical and social forces that affect the people and the landscapes of Europe and Africa. We will then discuss the physical and social relationships between the two continents as well as how changes on the African and European continents affect people and those in Thailand and the rest of Asia.

By presenting the lessons through whole class and group discussions, effective questioning, active learning, creativity, role playing or short drama skit and especially thinking through geography. This will help learners to easily understand the concept of the lesson and able to apply in their daily life. Assessments methods and projects will be used in evaluating student's knowledge and skills in Geography.

For applying the knowledge and practice it in their daily life. This course is designed to develop and widen the global understanding of the students in our planet. Students able to understand topics impacting our planet such as climate change, global warming and natural resources issues among others. Students will learn to think critically, research and communicate their thoughts through writing and other skills needed in daily life.

II. INDICATORS

1. Learners' reading, analytical thinking and writing skills meet the criteria prescribed by the respective educational institutions.
2. Learners' desirable characteristics meet the criteria prescribed by the respective educational institutions.
3. SO2.2.2 Analyse the data of political news affecting on Thai society.
4. SO5.1.1 Use geographical instrument for collecting, analyzing and presenting data on physical and social characteristics of Europe and Africa.
5. SO5.1.2 Explain scale, direction and symbols.
6. SO5.1.3 Analyse cause of natural disasters and their effect in Europe and Africa.

7. SO5.2.1 Explore and specify location of economic and social activities of Europe and Africa.
8. SO5.2.2 Analyse physical factors and social factors on location of economic and social activities of Europe and Africa.
9. SO5.2.3 Search and discuss the issues from the relationship between physical environment and human in Europe and Africa.
10. SO5.2.4 Analyse sustainable guidelines for natural disaster management and conservation of natural resources and environment in Europe and Africa.

III. TENTATIVE COURSE OUTLINE

Week	Topics / Contents	Indicators	Period(s)
1.	<ul style="list-style-type: none"> ☀ Introduction of teacher, subject & rules ☀ Unit 1: 5 Themes of Geography (Location, Place & Human Environment Interaction) 	S5.1.1	2
2.	<ul style="list-style-type: none"> ☀ Unit 1: 5 Themes of Geography (Movement & Regions) ☀ Activity: group activity ☀ QUIZ # 1 	S5.1.1	2
3.	<ul style="list-style-type: none"> ☀ Unit 1: Geographical Instrument (Map) 	S5.1.1	2
4.	<ul style="list-style-type: none"> ☀ Unit 1: Geographical Instrument (Remote Sensing) ☀ Activity: group activity ☀ QUIZ # 2 	S5.1.1	2
5.	<ul style="list-style-type: none"> ○ Unit 2: Physical Geography of Europe (Location, boundaries & Topography of Europe) 	S5.1.2, 5.2.2	2
6.	<ul style="list-style-type: none"> ○ Unit 2: Physical Geography of Europe (4 Regions of Europe) ○ Activity: Blank Map of Europe 	S5.1.2, 5.2.2	2
7.	<ul style="list-style-type: none"> ○ Unit 2: Physical Geography of Europe (Climate, Vegetation & Natural Resources) ○ QUIZ # 3 	S5.1.2, 5.2.2	2
8.	<ul style="list-style-type: none"> ○ Unit 2: Human Geography of Europe (Economic, Social & Cultural Aspect) 	S5.1.2, 5.2.1	2
9.	----- MIDTERM EXAMINATION -----		
10.	<ul style="list-style-type: none"> ○ Unit 2: Human Geography of Europe (Demographic Aspect, Crisis in Natural Resources & Environment) 	S5.1.2, 5.2.1	2
11.	<ul style="list-style-type: none"> ○ Unit 2: Human Geography of Europe (Conservation of Natural Resources & Effects of Environmental change on Thailand) 	S5.1.2, 5.2.1	2
12.	----- PROJECT MAKING -----		
13.	----- PROJECT MAKING -----		
14.	<ul style="list-style-type: none"> ☀ Unit 3: Physical Geography of Africa (Location, boundaries & Topography of Africa) 	S5.1.2, 5.2.2	2

15.	<ul style="list-style-type: none"> ☀ Unit 3: Physical Geography of Africa (5 Regions of Africa) ☀ Activity: Blank Map of Africa 	S5.1.2, 5.2.2	2
16.	<ul style="list-style-type: none"> ☀ Unit 3: Physical Geography of Africa (Climate, Vegetation & Natural Resources) QUIZ # 4 	S5.1.2, 5.2.2	2
17.	<ul style="list-style-type: none"> ☀ Unit 3: Human Geography of Africa (Economic, Social & Cultural Aspect) 	S5.1.2, 5.2.1	2
18.	<ul style="list-style-type: none"> ☀ Unit 3: Human Geography of Africa (Demographic Aspect, Crisis of Environment & Conservation of Natural Resources) 	S5.1.2, 5.2.1	2
19.	<ul style="list-style-type: none"> ☀ Unit 3: Human Geography of Africa (Collaboration of Thailand & Africa) 	S5.1.2, 5.2.1	2
20.	----- FINAL EXAMINATION -----		

IV. Teaching Methods and Management

- | | | |
|---|--|--|
| <input type="checkbox"/> Experiment | <input checked="" type="checkbox"/> Lecture/Discussion | <input checked="" type="checkbox"/> Group work |
| <input checked="" type="checkbox"/> Individual work | <input checked="" type="checkbox"/> Game | <input checked="" type="checkbox"/> Song |
| <input checked="" type="checkbox"/> Self-learning | <input checked="" type="checkbox"/> Demonstration | <input checked="" type="checkbox"/> Role play |
| <input checked="" type="checkbox"/> Project | <input type="checkbox"/> Experience | <input type="checkbox"/> ICT |
| <input type="checkbox"/> Local Wisdom based | <input checked="" type="checkbox"/> Others | |

V. Teaching Materials/ Supplements

- | | | |
|--|--|---|
| <input checked="" type="checkbox"/> Handouts | <input checked="" type="checkbox"/> Worksheets | <input checked="" type="checkbox"/> Teacher's text book |
| <input checked="" type="checkbox"/> Graphs/ Diagrams | <input checked="" type="checkbox"/> Maps | <input checked="" type="checkbox"/> Pictures |
| <input type="checkbox"/> Samples/ Models | <input type="checkbox"/> Exercises | |
| <input checked="" type="checkbox"/> Commercial Text Book (Secondary Fundamental Subject Geography) | | |
| <input type="checkbox"/> DVD/VCD | | |
| <input checked="" type="checkbox"/> Website (Kahoot) | | |
| <input checked="" type="checkbox"/> Others (Power point Presentation) | | |

VI. ASSESSMENT AND EVALUATION

Ratio of scores 80 : 20
Ratio of K : P : A 40 : 40 : 20

Indicators score from SGS	Formative I		Midterm	Formative 2				Final
	1			10	11	12	13	
Total score	10		20	10	10	15	15	20
1. Learners' reading, analytical thinking				10				
2. Desirable characteristics					10			
3. SO2.2.2							5	4
4. SO5.1.1, SO5.1.2	10		10					12
5. SO5.1.3			10				10	4
6. SO5.2.1, SO5.2.2						15		
7. SO5.2.3, SO5.2.4								
Total	10		20	40				20

Knowledge Score **Midterm Examination** **20 points**
Final Examination **20 points**

Skills Scores **Formative 1** **20 points**
Formative 2 **20 points**

Attribute Score **Learners reading, analytical** **10 points**
thinking and writing
Desirable Characteristics **10 points**

VII. ASSIGNMENT

No.	Assignment	Score (points)	Dead line	Type		Remark
				Individual	Group	
1.	Blank Map (Europe)	10	TBA	✓		
2.	Group Activities	10	TBA		✓	
3.	Project	10	TBA		✓	
4.	Blank Map (Africa)	10	TBA	✓		
5.	Quizzes	10	TBA	✓		
Total		50				